

WHO ICFP Scientific Writing, Mentoring and Coaching Course

Webinar 2

13 April 2023

Organized by: The Bill & Melinda Gates Institute for Population and Reproductive Health, the Geneva Foundation for Medical Education and Research, and the Department of SRH (including HRP) of the World Health Organization (WHO)

<https://www.gfmer.ch/SRH-Course-2022/scientific-writing/index.htm>



Agenda



1. Welcome and introduction of panelists – Raqibat Idris- 3 mins
2. Opening remark–Dr Rita Kabra, WHO - 5 mins
3. Experience sharing by participants – 15 mins
4. Response to questions – 20 mins
5. Open discussions - 10 mins
6. Closing remarks – Prof Jane Hirst, Dr James Kiarie, Dr Rita Kabra (6 mins)
7. End of session



Panelists



➤ **Prof Jane Hirst**

Associate Professor in Perinatal Health, Nuffield Department of Women's & Reproductive Health University of Oxford, UK and Honorary Senior Research Fellow, the George Institute for Global Health, UK

➤ **Dr Rita Kabra**

Contraception and fertility care (CFC) unit, Department of Sexual and Reproductive Health and Research, World Health Organization (WHO)

➤ **Dr James Kiarie**

Contraception and fertility care (CFC) unit, Department of Sexual and Reproductive Health and Research, World Health Organization (WHO)



Opening remarks

Reminder: Aims of the course

- For participants to develop the motivation, skills, and confidence to write a high-quality scientific manuscript on a family planning topic.
- Be aware of the parts of a scientific manuscript and the fundamentals of good scientific writing.
- Develop their abstract into a scientific manuscript and navigate the process for submission and peer review.
- Participate in a network of junior scientists, facilitators and mentors who have similar interests.



Opening remarks

Reminder: Aims of the course

- **Most participants submit their manuscripts to a peer-reviewed journal within six months of the conference.**

It is anticipated that a large proportion of these submissions will be accepted for publication within 12 months.

- **Longer-term: aims to develop the research capacity of LMIC scientists and practitioners working in family planning.**



Opening remarks

Course overview

The course has the following components:

- During ICFP (14 November 2022 to 17 November 2022)
 - Plenary seminars
 - Mentoring
- Post ICFP (21 November 2022 – 20 May 2023)
 - Coaching
 - Webinars: 2 webinars (02 Feb 2023, 13 April 2023)
- Networking and peer support throughout



Opening remarks

Eligibility for course certificate:



- Completion of the training sessions during the ICFP


and

- Participation in the post-conference webinars and coaching



Opening remarks

Post ICFP webinar and coaching participant overview


- 67 participants
 - 3 opt-outs (1 university mentor, 2 busy schedules)
 - 43 communicated with coaches via email or WhatsApp
 - 21 no response (neither to individual email nor group email sent)
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Opening remarks

Progress on manuscript

- 4 submissions
 - 1 publication - Gates Open Research:
<https://gatesopenresearch.org/articles/7-41>
Topic: Self-managed abortion via the internet: Analysis of one year of service delivery data from Women Help Women
 - 2 rejections:
 - Sexual and Reproductive Health Matters
 - International Journal on Women's Health
 - 1 awaiting feedback - Gates Open Research
- 2 ready for submission
- 12 finalizing under guidance of coaches



Experience sharing by participants

➤ **Ms. Mercy Marimirofa**

Zimbabwe National Family Planning Council
(ZNFPC)

Topic: Family planning and HIV integration, One stop shop model at Spilhaus Clinic, Harare Zimbabwe

➤ **Mr Samuel O'Keefe**

Chargé d'Appui au Développement, Projet
Jeune Leader, Madagascar

Topic: 'My life would not be the same': A qualitative, retrospective evaluation of the mid-term impacts of a holistic comprehensive sexuality education program in Madagascar

➤ **Dr Amirah Ellyza Wahdi**

Universitas Gadjah Mada, Indonesia

Topic: Family planning funding under the universal health coverage program in Indonesia

Response to questions

S/N	Questions received from participants
1.	If our manuscript is rejected (before peer review), should we reply to the Editors and their comments? What are the conventions for communication in this situation?
2.	If we did not obtain ethical approval for our research (i.e. was originally for program evaluation purposes), what do you recommend for getting published, since this is often a requirement of journals for consideration? Can you recommend journals more lenient about ethical approval or more suited to programs and evaluations?
3.	My theme is too specific to a culture in Indonesia. The problem is, it is difficult to be accepted in global journal. Do you have any suggestions for a global journal that have interest on the issue of patrilineal, marriage, and gender inequality?

Manuscripts in progress

S/N	Topics	Participant	Coach
1	The factors responsible for low family planning uptake and the interventions required to improve family planning uptake in Zaria, Kaduna State Nigeria	Mrs. Aisha Bello Aminu	Amelia Ngozi Odo
2	Improving access to contraceptives for adolescent girls and young women	Ms. Habiba Ghazali	Amelia Ngozi Odo
3	Domestic funding on family planning and SRHR interventions in Nigeria: Gaps, Opportunities and the Way Forward	Ms. Goodness Odey	Amelia Ngozi Odo
4	Impact of early marriage on fertility outcomes in Nigeria	Mr. Muhammad Murtala Ibrahim	Amelia Ngozi Odo
5	Increasing access to family planning methods for adolescents and youth	Dr. Theo Muamba	Bouchra Assarag
6	Prestation de services de santé sexuelle et reproductive dans un contexte humanitaire au Burkina Faso	Mr. Boubacar Sidik Relwende SABA	Bouchra Assarag
7	Women's contraceptive use and population health in 29 sub-Saharan Africa countries	Ms. Yingyi Lin	Chukwuemeka Nwachukwu
8	Vasectomy provider decision-making rationales: balancing autonomy and non-maleficence	Ms. Alison Hoover	Chukwuemeka Nwachukwu
9	Experience, perception, and preference among Indonesian contraceptive users after the implementation of its National Health Insurance System: A qualitative study	Mr. Edward Sutanto	Lela Shengelia

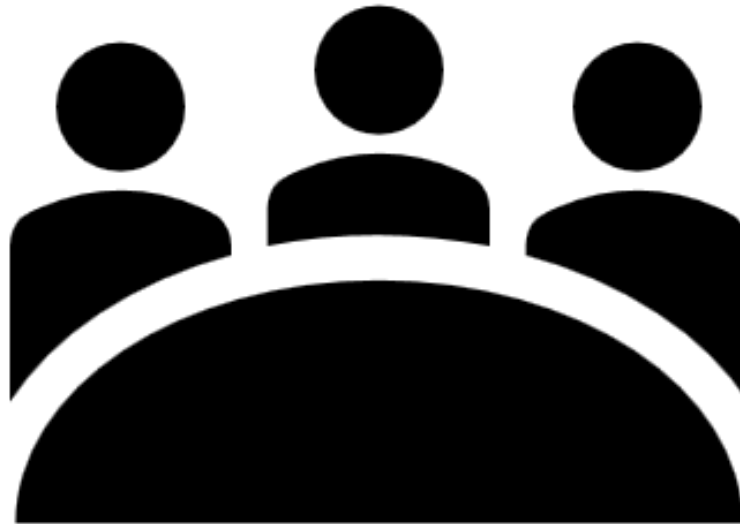
4 more topics were received after the webinar

Manuscripts in progress

S/N	Topics	Participant	Coach
10	Lessons learned from evidence-based advocacy of Three-Pronged Approach	Mrs. Salome Iobadze	Lela Shengelia
11	Expanding Use of Long-Acting Reversible Contraceptives and Permanent Methods through Family Planning Outreach Services; in Songwe and Rukwa Regions, Tanzania: A cross-sectional study	Mr. Julius Zephrine Njunwensi	Maryam Alaradi
12	Navigating gaps in self-injection data collection before the option is integrated into national health management information systems	Ms. Barbara Kunihiro	Melaku Samuel
13	Factors associated with use of interpersonal communication by health workers in promoting use of modern family planning by women in Kigulu North Health Sub-District, Iganga District	Sharminah Kauma	Melaku Samuel
14	Effect of compassionate and respectful abortion and postabortion care training on postabortion family planning uptake	Dr. Gedefaw Abeje Fekadu	Mengistu Asnake Kibret
15	Increasing access to family planning services through Health and Wellness Centres (HWCs) in Uttar Pradesh	Mr. Kapil Dev Sharma	Namakau Nyambe
16	Issue of patrilineal, marriage and gender inequality	Ms. Anastasia Septya Titisari	Teklu Tiksie
17	SRHR and abortion in humanitarian settings	Dr. Simon Binezera Mambo	Teklu Tiksie

4 more topics were received after the webinar

Open discussion





End of session



Thank you!